Wellesley High School Feasibility Concept Study Wellesley, Massachusetts



June 7, 2007



Fit Test Checklist



Wellesley High School

Please note: This checklist is to help you follow the outline of each fit test presentation and help you track how well each test addresses the important elements listed below. This form is for your personal use or can be handed in with your comments.

1: 121. 171:1

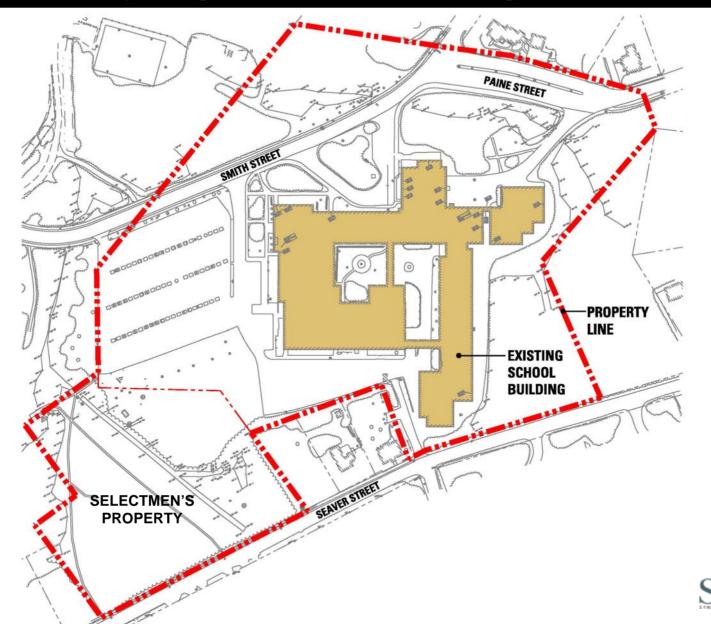
Е	Building integration with site						
R	Reuse of the 1938 structure	Y	Y				
R	Reuse of other structures	Y					1956 Classroom Wing
J	Jse of Selectmen's Parcel						
S	afely separates cars & pedestrians						
S	Sufficient parking (surface)	280 75	320	320	350	320	Option C has surface and parking garage
C	Open space – landscape & student use						
S	caled for the neighborhood						
A	Addresses programmatic needs						
P	rogram adjacencies						
200	Community space						
E	Building expandability						
I	mpact on students & faculty						
3	Construction phases (1, 2, 3)						
C	Construction duration (years)		5 Years 4 Months	4 Years 6 Months	4 Years	5 Years 6 Months	
z N	Need for temporary facilities						
3	Athletics	Y					
Ž	Cafeteria	Y					
ICN	Classrooms						
3	Performing Arts		Y				Uses Lecture Hall/Drama space for one school year
E	High-performance/"green" concepts						
I	nnovative planning ideas						
a c	Comparative construction costs	2	3	4	5	1	Ranked 1 (highest) to 5 (lowest).

Additional Comments:

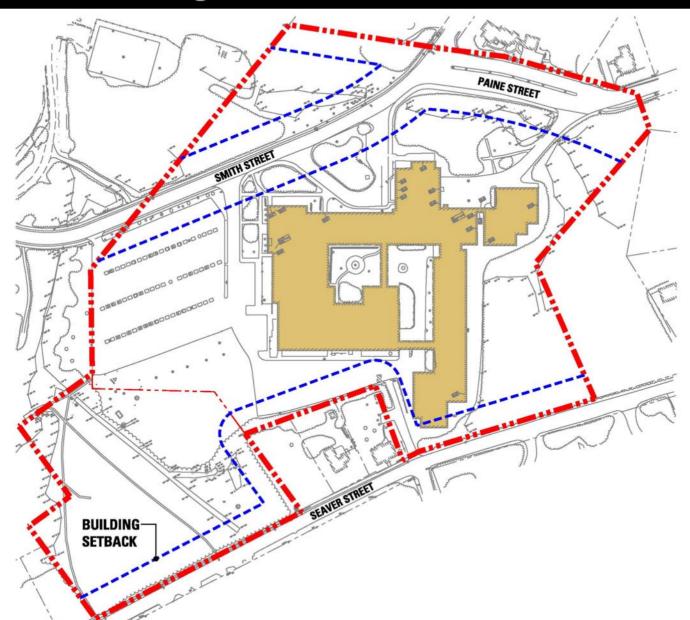
Name:	Date:



Wellesley High School Existing Conditions

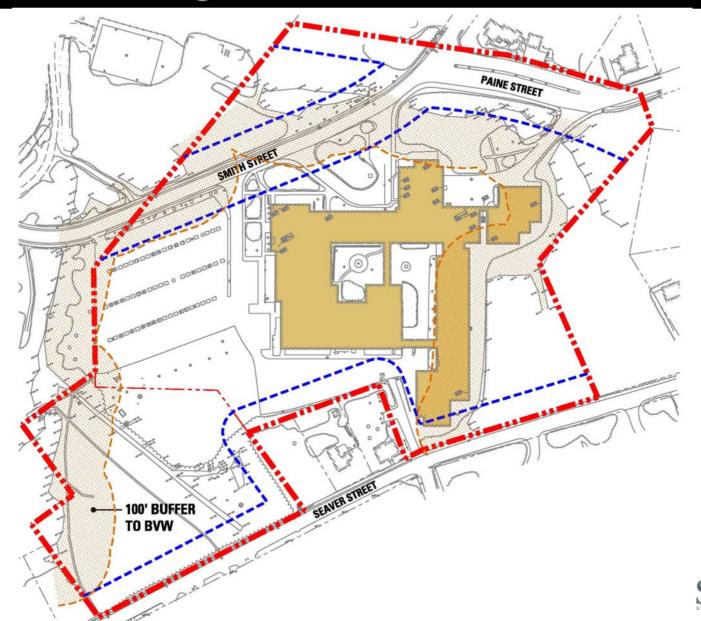


WHS Existing Conditions Plus Setbacks



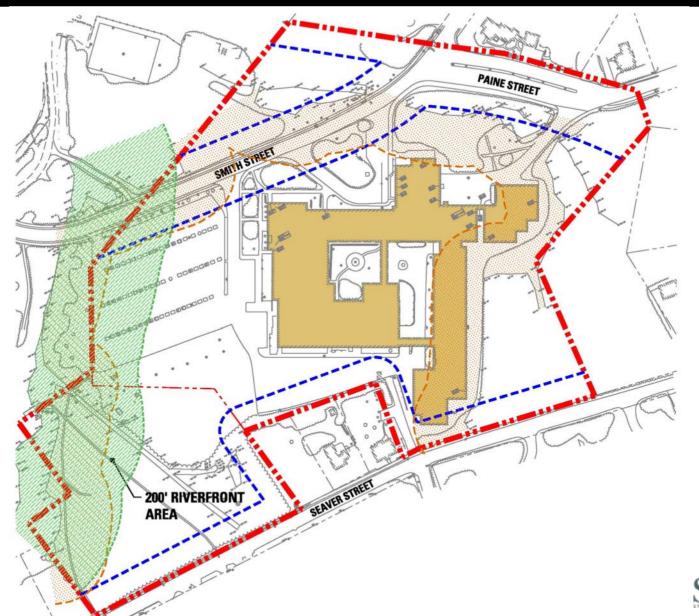


WHS Existing Conditions Plus BVW Buffer



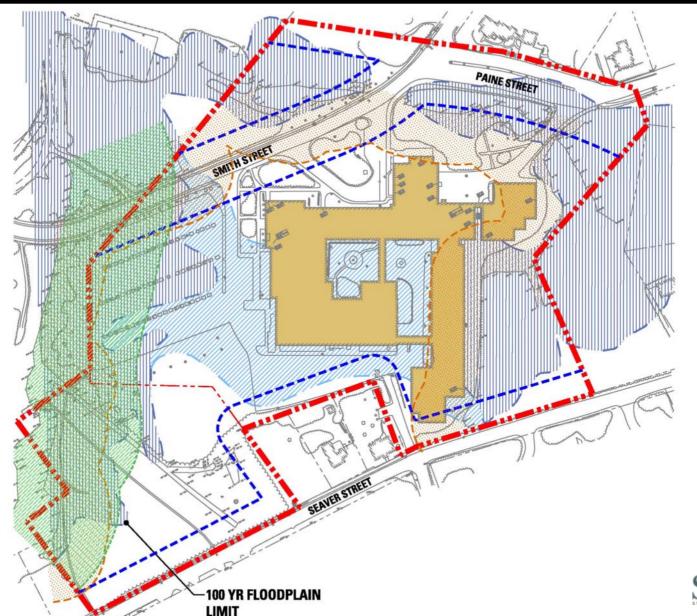


WHS Existing Conditions Plus Riverfront Area



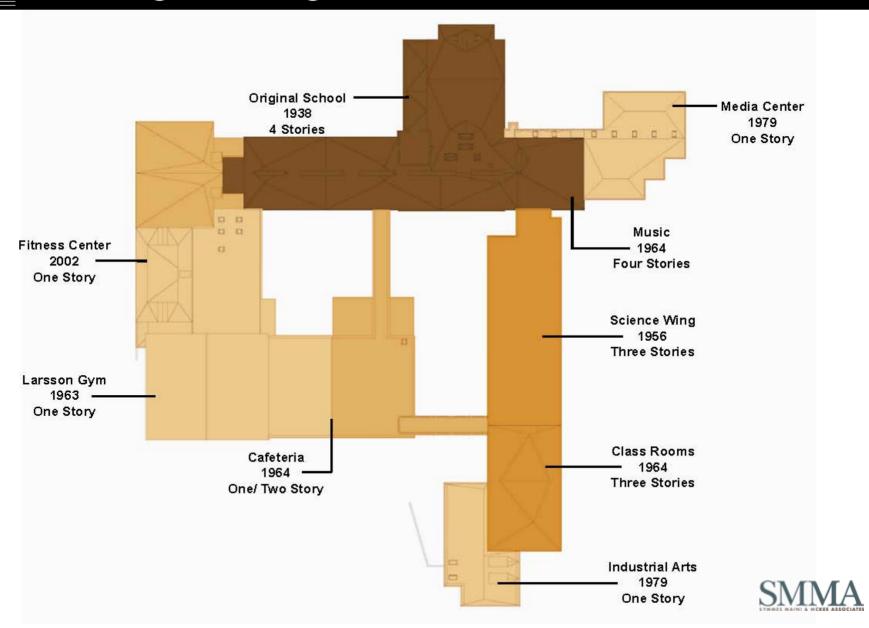


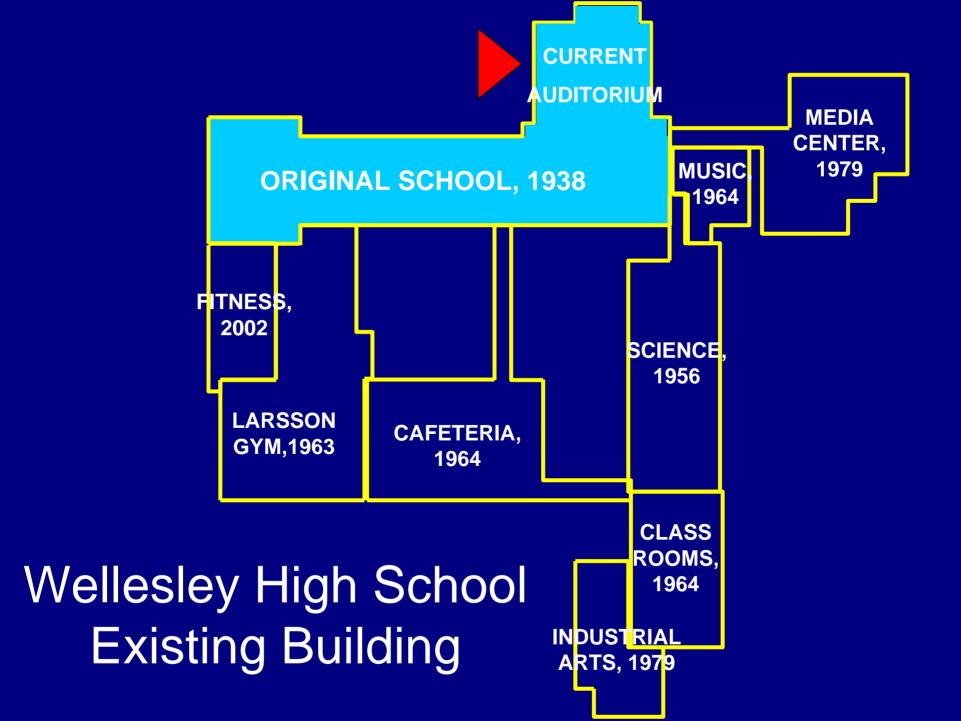
Option C: Existing Conditions Plus Floodplain





Existing Building





Test Fit Planning Options







Option C Option D.1 Option F







Option E Option E.1 Option G



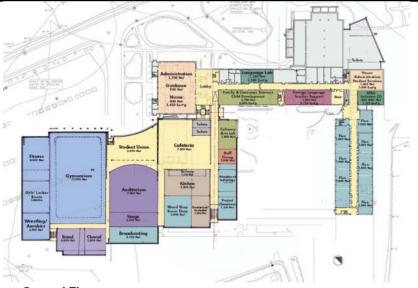
Option C



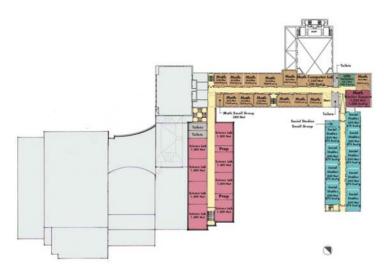




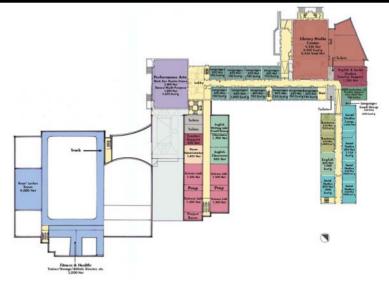
Option C



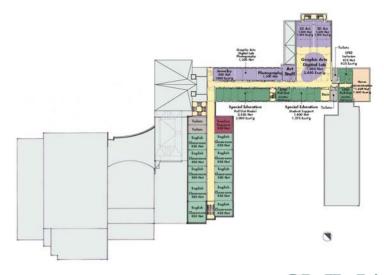
Ground Floor



Second Floor



First Floor



Third Floor

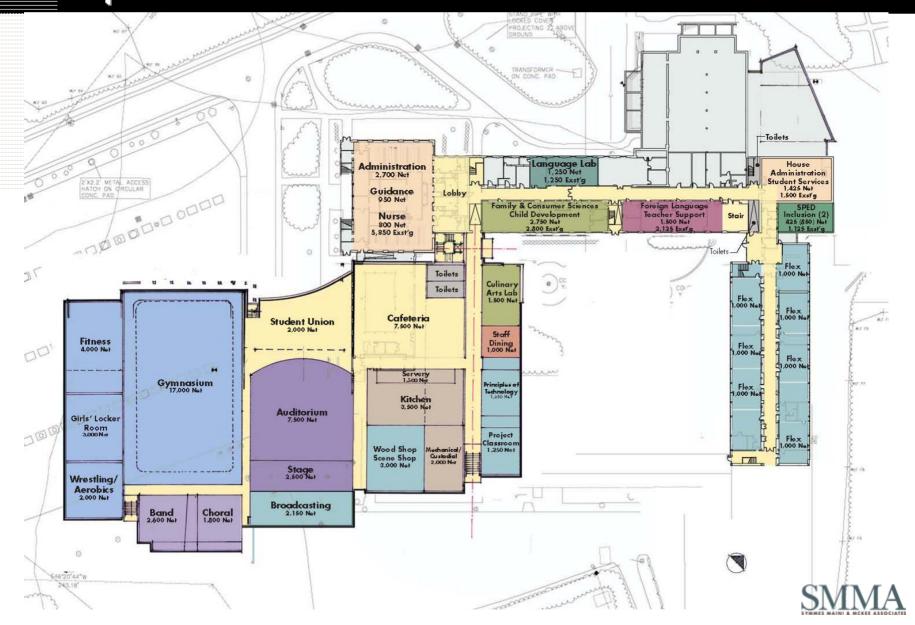


Option C Program

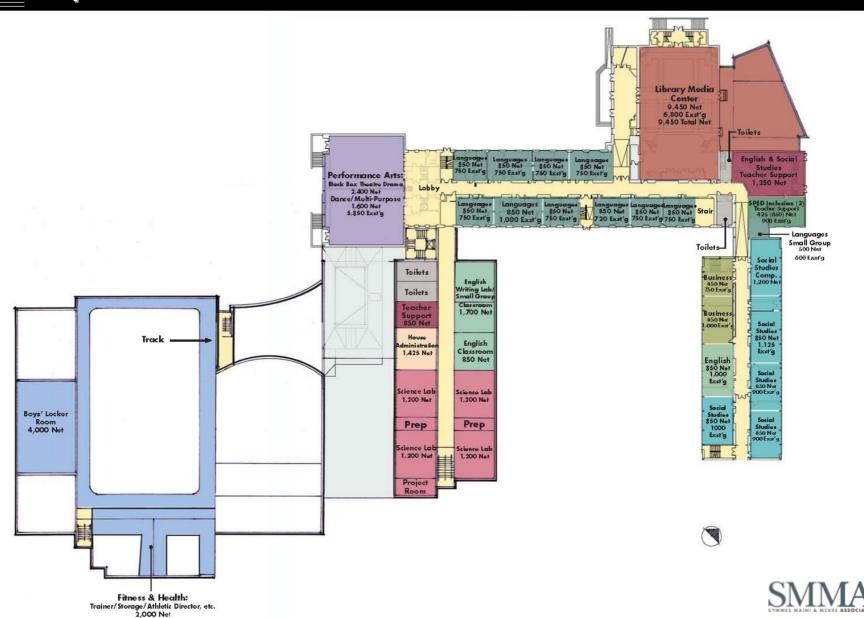
LEGEND	PROGRAM AREA	NET SQUARE FEET	OPTION C	Delta	
	Science	16,500	16,500		
	Teacher Support	9,600	10,000	400	
	House Admin/Student Services	4,275	4,725	450	
	English	13,025	13,025		
	Social Studies	12,000	12,100	100	
	Mathematics	12,200	10,800	(1,400)	(100) per CR
	Classical & Modern Languages	10,300	9,785	(515)	(50) per CR
	Flex Classrooms	7,000	7,800	800	
	Technology/Engineering	8,400	8,400		
	Family & Consumer Science	6,300	6,400	100	
	Art	7,850	10,025	2,175	
	Performing Arts	11,550	13,500	1,950	
	Auditorium	11,400	11,400		
	Special Education	8,650	8,650		
	Fitness and Health	44,000	44,000		
	Library	9,450	9,450		
	Cafeteria/Student Union	16,400	16,400		
	Large Group Instruction	0	0		
	Administration Suite	2,700			
	Guidance/Student Support	950 > 4,450	5,850		
	Nurses Office	800			
	Custodial	2,750	Available		
	Contingent Spaces	3,000			
	Other Spaces	240	Available		
	Non-School Spaces	2,900	TBD		
	TOTAL NET TOTAL GROSS (without garage)	222,240 317,898	218,535 335,800		



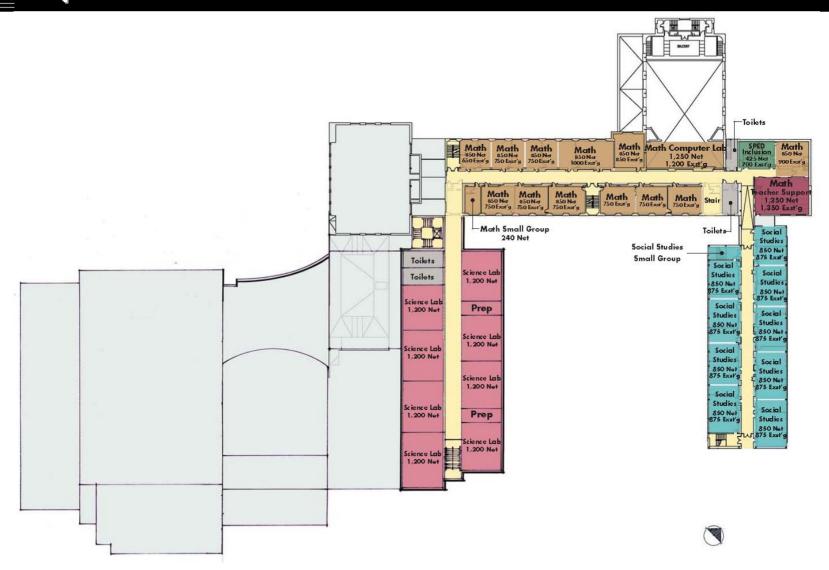
Option C: Ground Floor



Option C: First Floor

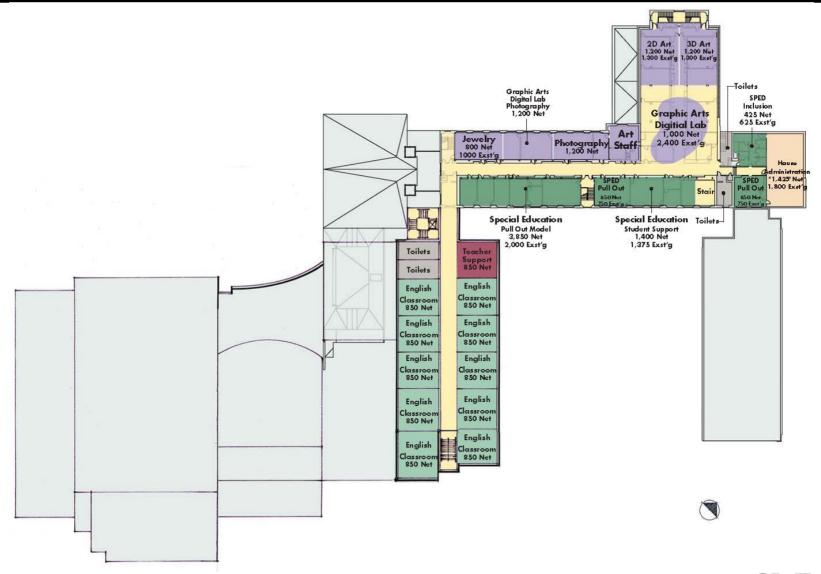


Option C: Second Floor





Option C: Third Floor

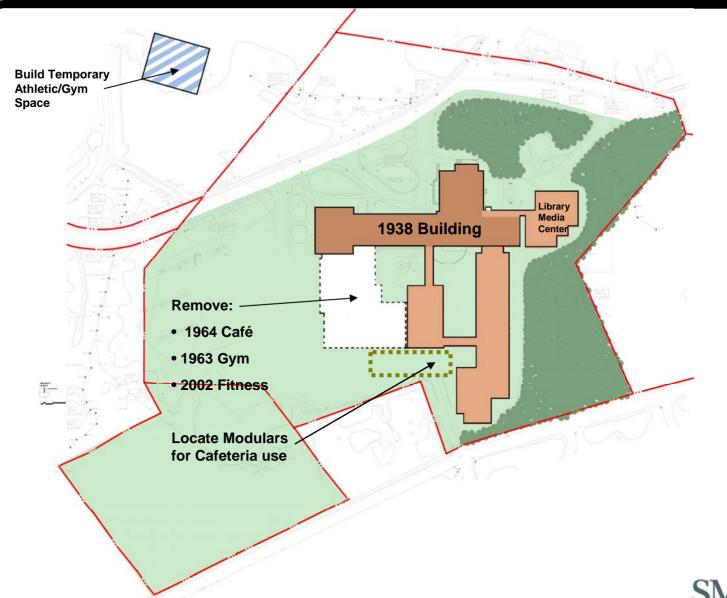




Option C: Existing Conditions



Option C: Phase 1 Demolition



Option C: Phase 1 Construction



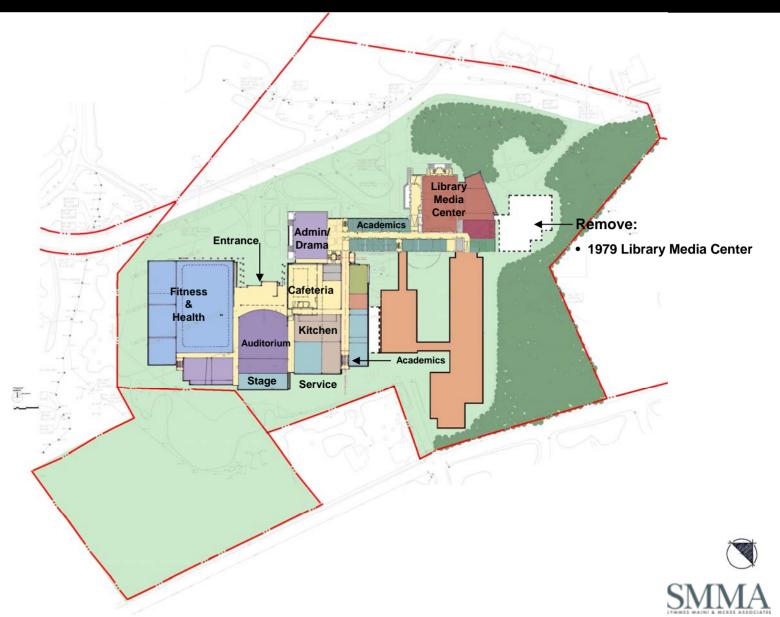
Option C: Phase 2 Renovation



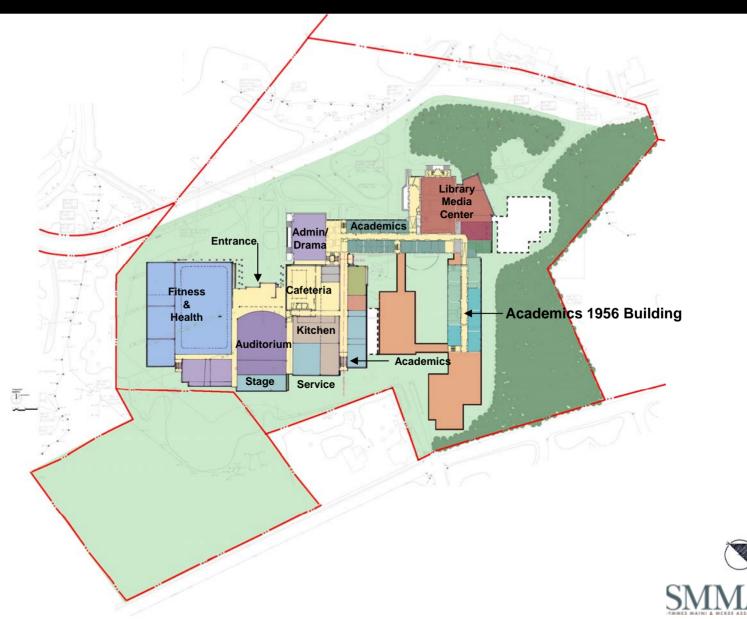
Option C: Phase 3 Renovation



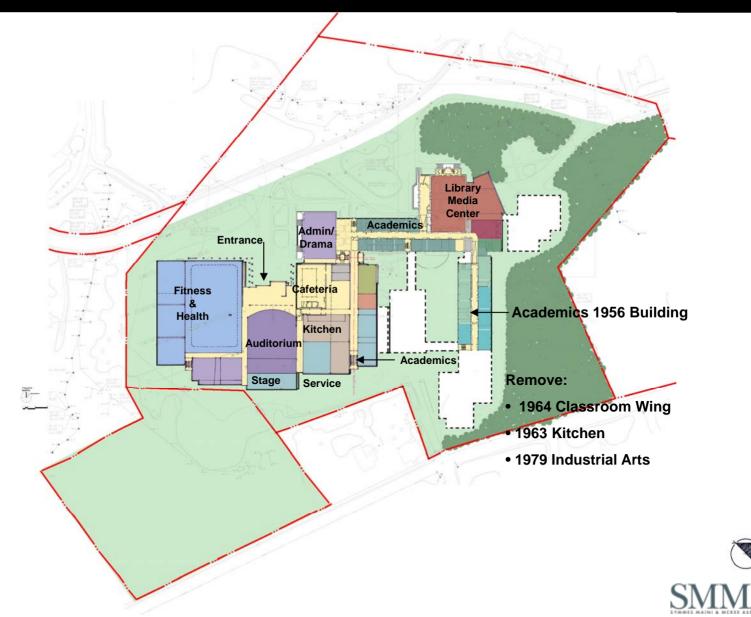
Option C: Phase 3 Renovation/Demolition



Option C: Phase 4 Renovation



Option C: Phase 4 Demolition



Option C







New Building Options

	OPTION					
	C	D.1	F	E.1	G	
Construction Phasing Description	4 Phases (plus Initial Off- Site Gymnasium)					
Construction Duration	4 years, 7 months					
Net Area	218,535 SF					
Gross Area	335,800 SF (not including Parking Garage)					
Footprint (113,220 SF Existing)	136,500 SF					
Parking Surface (Structure)	280 (75)					



Option D.1: Site Plan

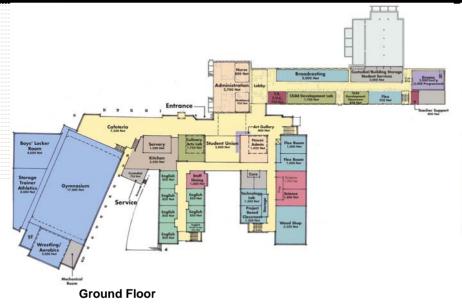


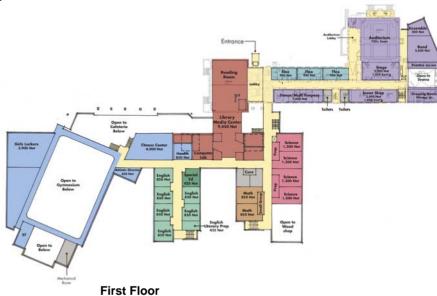
Option D.1 Program Matrix

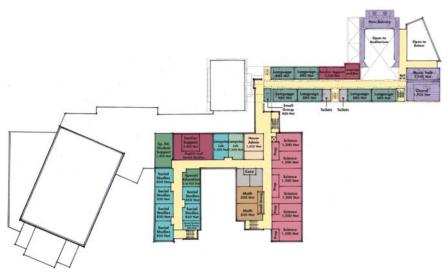
LEGEND	PROGRAM AREA	NET SQUARE FEET	OPTION D.1	DELTA
	Science	16,500	16,500	
	Teacher Support	9,600	9,000	600
	House Admin/Student Services	4,275	4,275	
	English	13,025	13,025	
	Social Studies	12,000	12,000	
	Mathematics	12,200	12,200	
	Classical & Modern Languages	10,300	10,450	150
	Flex Classrooms	7,000	6,050	(950)
	Technology/Engineering	8,400	8,400	
	Family & Consumer Science	6,300	6,100	200
	Art	7,850	8,250	400
	Performing Arts	11,550	11,425	(125)
	Auditorium	11,400	9,650	(1,750)
	Special Education	8,650	8,600	(50)
	Fitness and Health	44,000	44,000	
	Library	9,450	9,450	
	Cafeteria/Student Union	16,400	16,400	
	Large Group Instruction	0	0	
	Administration Suite	2,700		
	Guidance/Student Support	950 > 4,450	4,450	
	Nurses Office	800		
	Custodial	2,750	2,750	
	Contingent Spaces	3,000	2,000 Scer	ne Shop
	Other Spaces	240	240	
	Non-School Spaces	2,900	Not Included	
	TOTAL NET	222,240	215,215]
	TOTAL GROSS (without garage)	317,898	332,000]



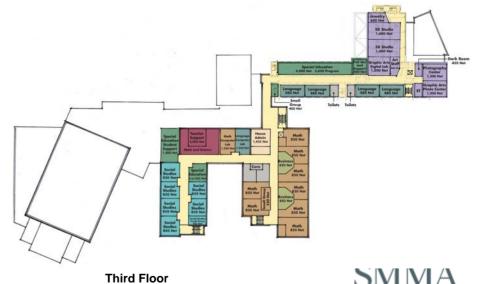
Option D.1



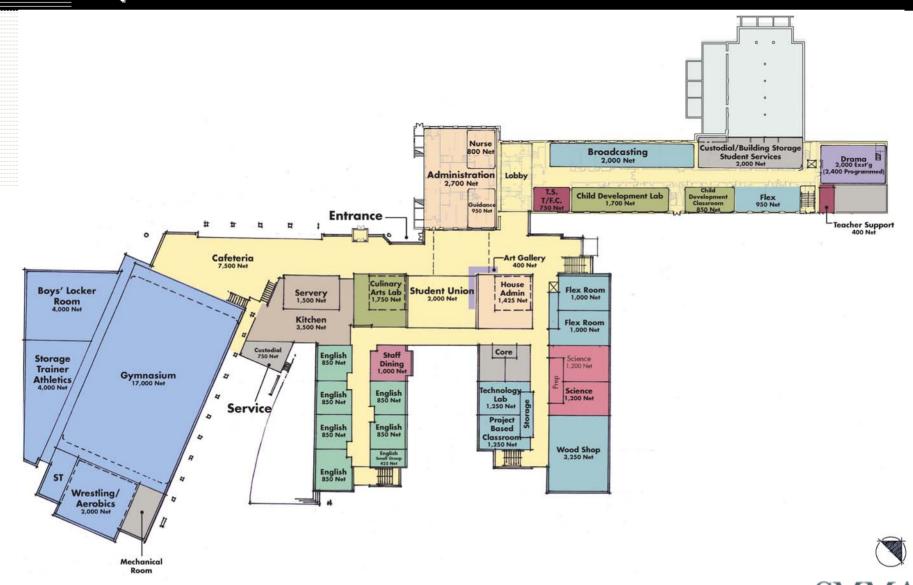




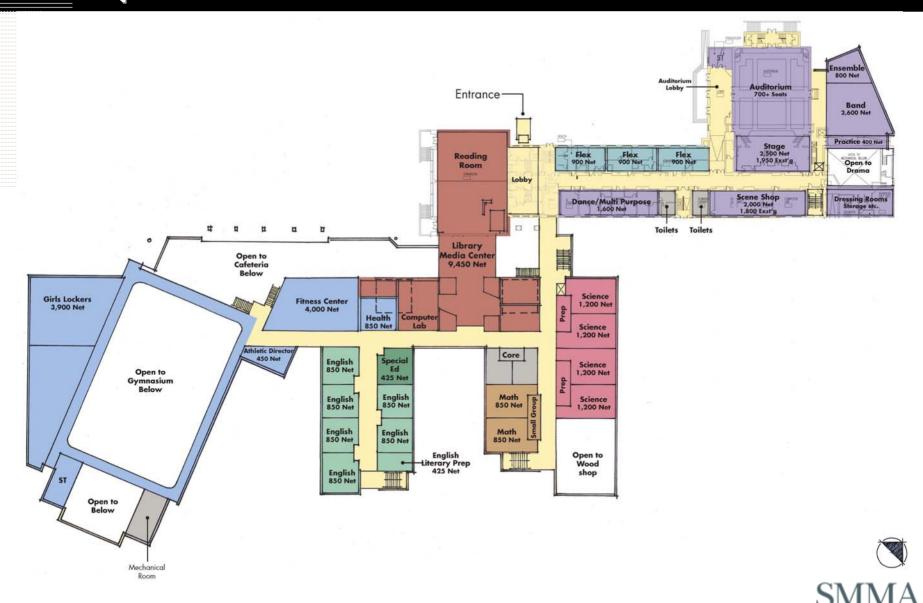
Second Floor



Option D.1: Ground Floor



Option D.1: First Floor



Option D.1: Second Floor





Option D.1: Third Floor





Option D.1: Existing Conditions

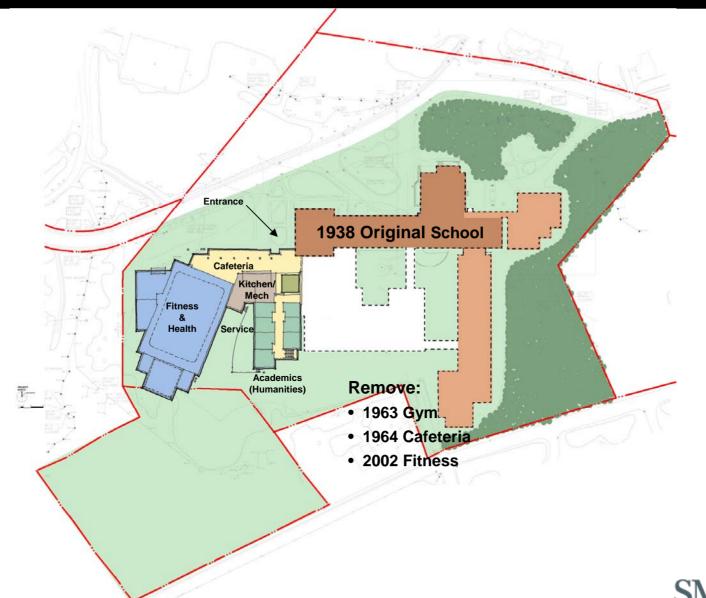


Option D.1: Phase 1





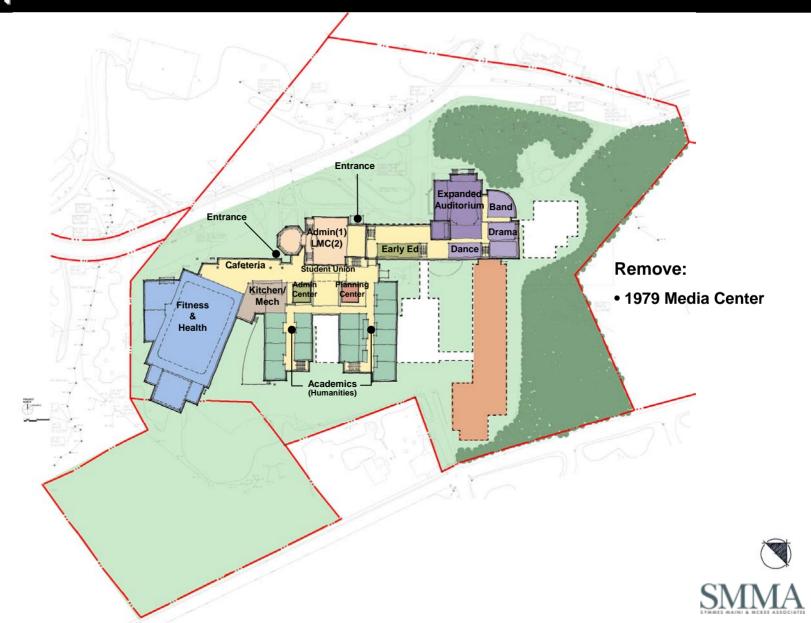
Option D.1: Phase 1 Demolition



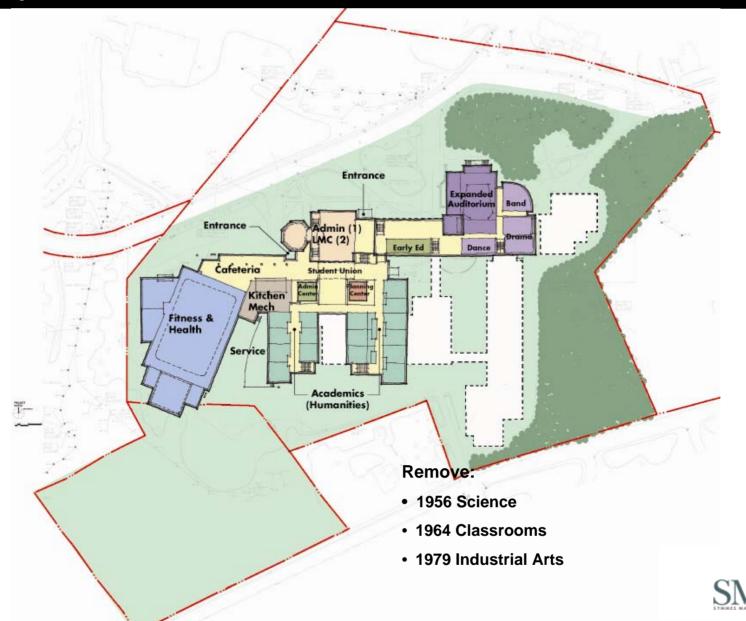
Option D.1: Phase 2



Option D.1: Phase 3

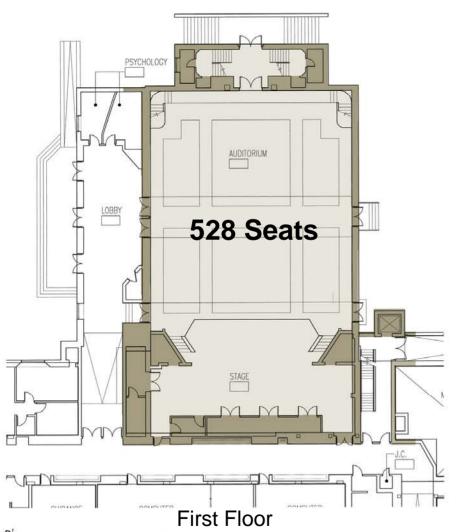


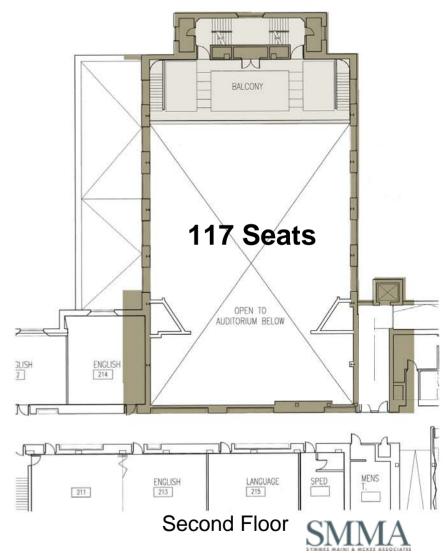
Option D.1: Phase 3 Demolition



Option D.1: Existing Auditorium

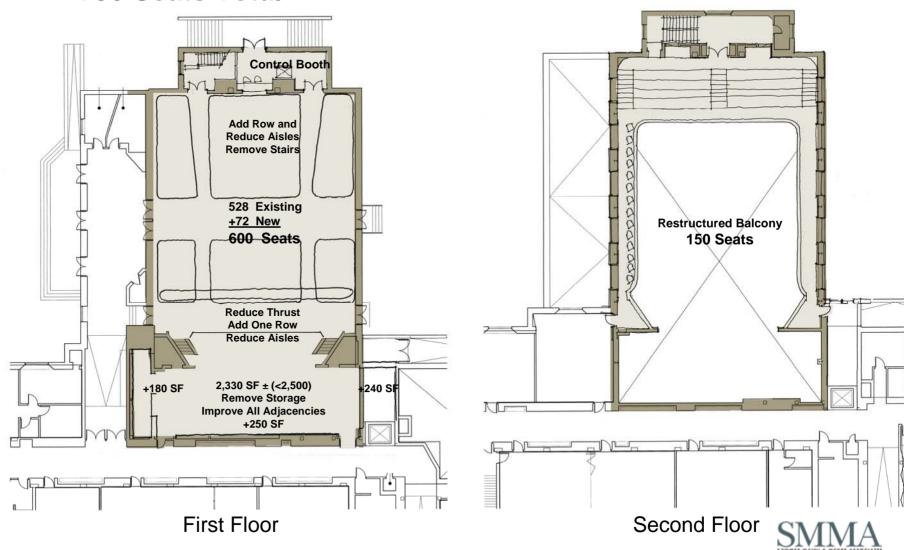
645 Seats Total





Option D.1: Proposed Auditorium

750 Seats Total



Option D.1: Site Plan



New Building Options

			OPTION		
	C	D.1	F	E.1	G
Construction Phasing Description	4 Phases (plus Initial Off- Site Gymnasium)	3 Phases			
Construction Duration	4 years, 7 months	5 years, 4 months			
Net Area	218,535 SF	215,215 SF			
Gross Area	335,800 SF (not including Parking Garage)	332,000 SF			
Footprint (113,220 SF Existing)	136,500 SF	131,300 SF			
Parking Surface (Structure)	280 (75)	320			



Option F: Site Plan

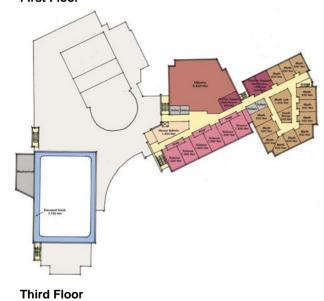




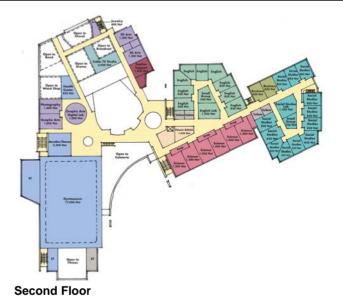
Option F



First Floor







SMMA

Option F

LEGEND	PROGRAM AREA	NET SQUARE FEET	OPTION F
	Science	16,500	16,500
	Teacher Support	9,600	9,600
	House Admin/Student Services	4,275	4,275
	English	13,025	13,025
	Social Studies	12,000	12,000
	Mathematics	12,200	12,200
	Classical & Modern Languages	10,300	10,300
	Flex Classrooms	7,000	6,000
	Technology/Engineering	8,400	8,400
	Family & Consumer Science	6,300	6,300
	Art	7,850	7,850
	Performing Arts	11,550	11,550
	Auditorium	11,400	11,400
	Special Education	8,650	8,650
	Fitness and Health	44,000	44,000
	Library	9,450	9,450
	Cafeteria/Student Union	16,400	16,400
	Large Group Instruction	0	0
	Administration Suite	2,700	
	Guidance/Student Support	950 > 4,450	4,450
	Nurses Office	800	
	Custodial	2,750	2,750
i	Contingent Spaces	3,000	0
$\overline{}$	Other Spaces	240	240
	Non-School Spaces	2,900	2900
	TOTAL NET	222,240	218,240
	TOTAL GROSS (without garage)	317,898	316,448



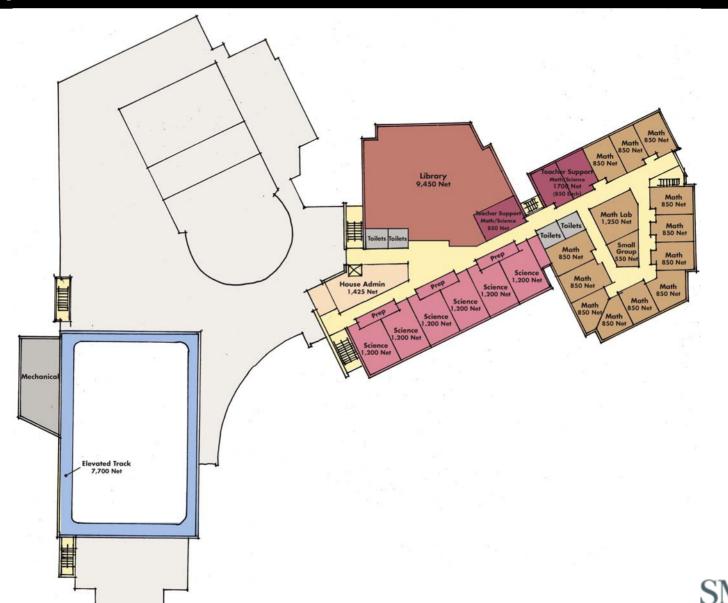
Option F: First Floor



Option F: Second Floor



Option F: Third Floor



Option F: Existing Conditions



Option F: Phase 1



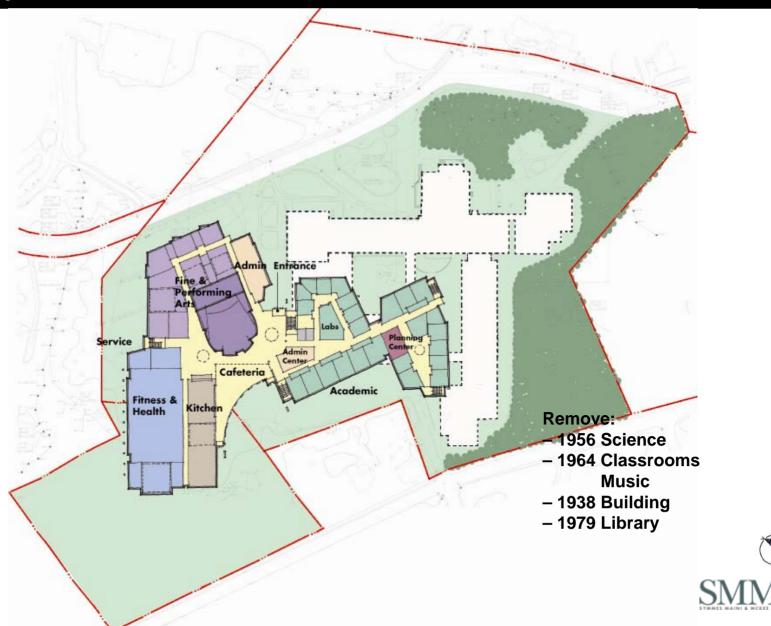
Option F: Phase 1 Demolition



Option F: Phase 2



Option F: Phase 2 Demolition



Option F: Site Plan





New Building Options

	OPTION					
	C	D.1	F	E.1	G	
Construction Phasing Description	4 Phases (plus Initial Off- Site Gymnasium)	3 Phases	2 Phases			
Construction Duration	4 years, 7 months	5 years, 4 months	4 years, 6 months			
Net Area	218,535 SF	215,215 SF	216,340 SF			
Gross Area	335,800 SF (not including Parking Garage)	332,000 SF	316,448 SF			
Footprint (113,220 SF Existing)	136,500 SF	131,300 SF	159,500 SF			
Parking Surface (Structure)	280 (75)	320	320			



Test Fit Planning Options







Option C Option D.1 Option F







Option E Option E.1 Option G



Option E



Option E: Existing Conditions



Option E: Phase 1





Option E: Phase 1 Demolition

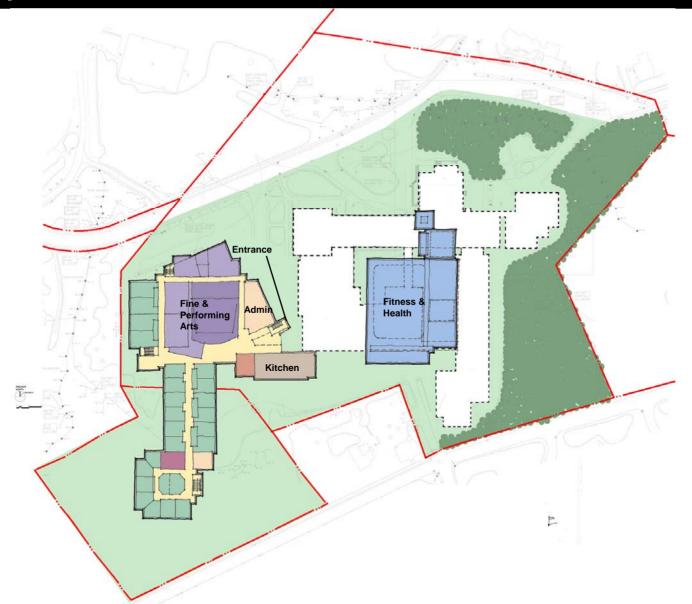


Option E: Phase 2



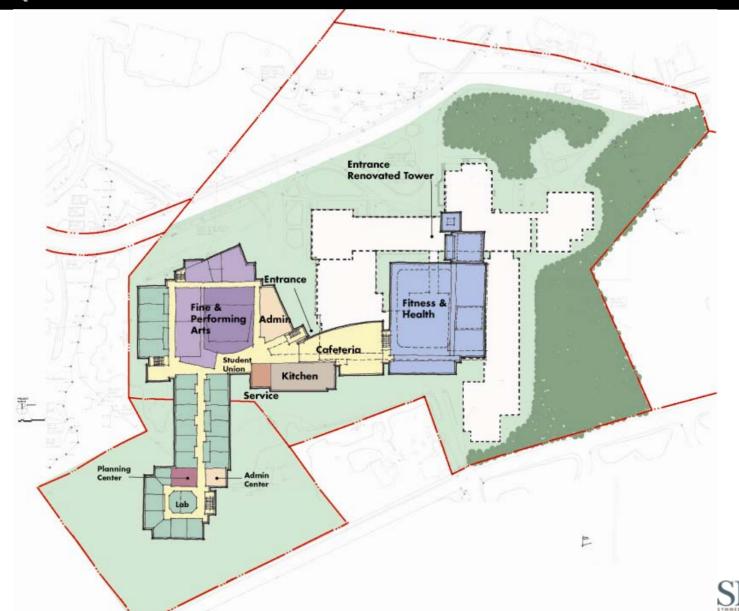


Option E: Phase 2 Demolition





Option E: Phase 3



Option E.1



New Building Options

			OPTION		
	C	D.1	F	E.1	G
Construction Phasing Description	4 Phases (plus Initial Off- Site Gymnasium)	3 Phases	2 Phases	1 Phase	
Construction Duration	4 years, 7 months	5 years, 4 months	4 years, 6 months	4 years	
Net Area	218,535 SF	215,215 SF	216,340 SF	216,340 SF	
Gross Area	335,800 SF (not including Parking Garage)	332,000 SF	316,448 SF	316,448 SF	
Footprint (113,220 SF Existing)	136,500 SF	131,300 SF	159,500 SF	±159,500 SF ±90,000 SF (E.1)	
Parking Surface (Structure)	280 (75)	320	320	320 350 (E.1)	



Option G



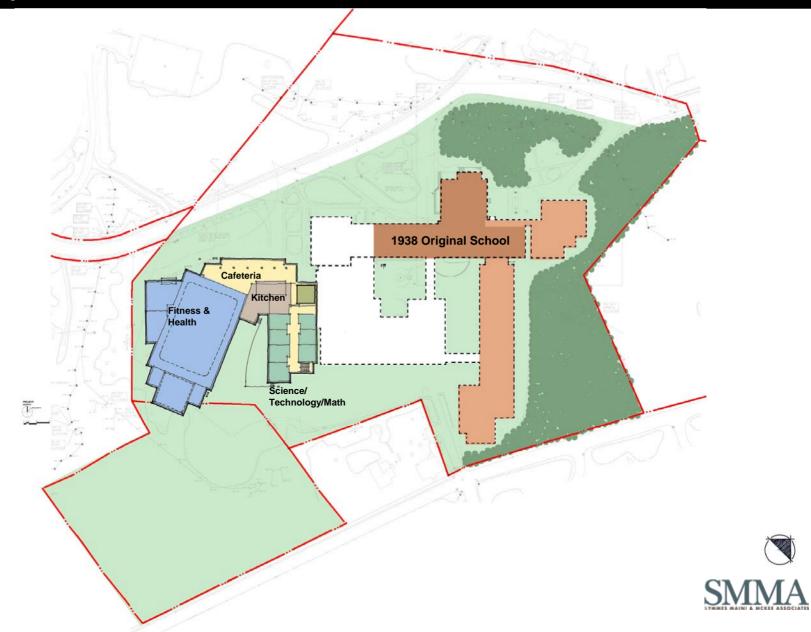
Option G: Existing Conditions



Option G: Phase 1



Option G: Phase 1 Demolition



Option G: Phase 2



Option G: Phase 2 Demolition



Option G: Phase 3



Option G: Phase 3 Demolition



New Building Options

			OPTION		
	C	D.1	F	E.1	G
Construction Phasing Description	4 Phases (plus Initial Off- Site Gymnasium)	3 Phases	2 Phases	1 Phase	3 Phases
Construction Duration	4 years, 7 months	5 years, 4 months	4 years, 6 months	4 years	5 years, 6 months
Net Area	218,535 SF	215,215 SF	216,340 SF	216,340 SF	216,340 SF
Gross Area	335,800 SF (not including Parking Garage)	332,000 SF	316,448 SF	316,448 SF	316,448 SF
Footprint (113,220 SF Existing)	136,500 SF	131,300 SF	159,500 SF	±159,500 SF ±90,000 SF (E.1)	±159,500 SF
Parking Surface (Structure)	280 (75)	320	320	320 350 (E.1)	320



Sustainable Design for Higher Performance Schools

- Massachusetts CHPS (Collaborative for High Performance Schools)
- Sustainable Design
 - Low Cost/No Cost Strategies
 - Achieve Higher Air Quality Standards
 - Good Design Practice
 - Materials & Maintenance
 - Recycling Program
 - Functional & Flexible
 - Construction Waste Recycling
 - Energy & Resources Conservation Initiatives
 - Design Above "Code Minimum" Standards
 - Higher Efficiency Systems
 - Daylight Harvesting
 - Water Conservation Systems (Grey Water, Rainwater Harvesting, etc.)
 - Geothermal Systems (Requires Study)
 - Verify Utility Incentives
 - Site Generated Power
 - Co-Gen (Heat & Electricity)
 - PV (Photovoltaic Panels)
 - Wind Turbines
 - Wellesley is not eligible for MTC initiatives
 - Turn-Key Leased Renewable Energy Installations
 - Potential for LEED Certification



MA-CHPS Scorecard

MA-CHPS SCORECARD

This matrix includes each point that is available. Please fill in the credits you are applying for with a numerical value for a **Total Project Score**. Prerequisites in dark blue are required for all major renovation and new construction projects and those

	Total	Project Score					Total Possible Points	
Poi	nts	SITE	Possible Points 16	0 Poin	ts	IEQ	Possible Points	
	SP 1	Joint Use of Facilities		-	EQP 1	ASHRAE Standard 63	2.1-2004 Compliance	
-	SP 2	Joint Use of Parks			EQP 2	SMACNA IAQ Guidel	ines	
1	SC 1.1	Sustainable Site Selecti	on	-	EQP3	Construction IAQ, Du	ct Protection	
1	SC 1.2	No Development on Flo	odplains	-	EQP 4	Pollutant Source Cor	ntrol, Off-gassing	
1	SC 1.3	No Development Near V	Vetlands	-	EQP 5	Walk-Off Mats		
1-2	SC 1.4	No Development on Gre	enfields	- 188	EQP 6	Drainage		
1	SC 1.5	Centrally Located Site/S	Smart Growth	-	EQP.7	Irrigation Design		
1	SC 1.6	Reduced Building Foots	orint	- 1	EQP 8	Mold Protection		
1	SC 1.7	Sustainable Site and Bu	ilding Layout	- 1	EQP 9	Electric Ignitions - G	as-Fired Equipment	
,	SC 2.1	Locate Near Public Tran	sit	- 1	EQP 10	Air Intake Location		
1	SC 2.2	Pedestrian/Bike Access		_	EQP 11	Duct Liners		
1	SC 23	Minimize Parking		- 100	EQP 12	Prohibit Fossil Fuel E	Burning Equipment, Indoors	
1	SC 3	Post-Construction Storr	nwater Management	- 1	EQP 13	Filter Requirements	for HVAC Equipment	
1	SC 4.1	Design to Reduce Heat	Islands, Non-Roof	- 100	EQP 14	ASHRAE Standard 5	5-2004 Compliance	
1	SC 4.2	Design to Reduce Heat	Islands, Roof	- 100	EQP 15	Access to Views, 70%		
2	SC 5	Exterior Light Pollution	Reduction	2	EQC 1.1	Access to Views, 90%		
_			25 A707700	1-4	EQC 1.2	Daylighting in Classr	ooms	
Poi	nts	WATER	Possible Points 5	1-4	EQC 2.1	Low-Emitting Materia	ils	
- 1	WP1	Indoor Water Use Reduc	ction, 20% Reduction	1	EQC 22	Pollutant Source Cor	ntrol, Ducted HVAC Returns	
1	WC 1.1	Indoor Water Use Reduc	ction, 30% Reduction	1	EQC 23	Pollutant Source Cor	ntrol, High Efficiency Filters	
1	WC 1.2	Reduce Water Used for	Sewage Conveyance	1	EQC 2.4	Construction IAQ, HE	PA Vacuuming	
1	WC 2.1	No Permanent Irrigation	For Landscaping	2	EQC 25	Construction IAQ, Bu	ilding Flushout	
1	WC 2.2	Water Reduction and Sp	ports Turf Management	1	EQC 3.1	Acoustical Performa	nce in Classrooms, Max 40 N	(C
1	WC 2.3	Irrigation System Comm	nissioning	- 1	EQC 3.2	Acoustical Performa	nce in Classrooms, Max 35 N	(C
			100	2	EQC 3.3	Acoustical Performan	nce in Classrooms, Max 30 h	NC
Poi	nts	ENERGY	Possible Points 25	- 1	EQC 3.4	Reducing Sound Tra	nsmission	
-	EP 1	Elimination of CFC-base	ed Refrigerants	1	EQC 4.1	Controllability of Sys	tems, Operable Windows	
- 1	EP 2	Commissioning	CURA OLIVO CONCLOS	-1	EQC 4.2	Controllability of Sys	tems, Temperature/Light Contro	ol
-	EP 3	Fundamental Building S	Systems, Training					
-	EP 4	Exceed Energy Code by	20%, Prescriptive Approach	0 Poin	ts Po	OLICY & OPERATI	ONS Possible Points	
- 8	EP4	Exceed Energy Code by	20%, Performance Approach	- 1	P&OP 1	Maintenance Plan		
1-2	EC1	Superior Energy Perform	nance, Prescriptive Approach	- 111	P&OP 2	Anti-Idling Measures		
1-10	0 EC 1	Superior Energy Perform	nance, Performance Approach	1	P&OC 1	Maintenance Plan, Cf	MMS	
2	EC 2	Minimize Air Conditionia	ng	1	P80C 2	Indoor Environmenta	Management Plan	
2-11	1 EC 3	Renewable Energy		1	P&OC 3	Energy Star Equipme	ent Performance	
- 1	EC 4.1	Energy Management Sy	stems	1	P80C 4.1	Clean Energy, 50%		
1	EC 4.2	Submetering		1	P80C 4.2	Clean Energy, 100%		
				1-3	P80C5	Innovation		
Poi	nts	MATERIALS	Possible Points 13	Req	uirement	for all schools		_
-	MP 1	Storage & Collection of	Recyclables	Req	uirement	for green schools of	only	
-	MP 2	Site Waste Management	t, 75% Diversion					_
1	MC 1	Site Waste Management	t, 90% Diversion					
1-4	MC 2.1	Building Reuse , Maintain	50-95% of Existing Shell	oint Thr	esholds			Т
1	MC 2.2	Building Reuse, Interior 5	0%	0 points	- 1.5% F	inancing of Maxim	num Allowable Cost	
1-7	MC3	Combined Materials Att	ributes 3	A nointe	- 2 0% F	inancing of Mayin	num Allowable Cost	



Next Steps

- Define High School and Selectmen's Property Site Constraints:
 - Wetlands Delineation
 - Flood Plain Elevation (FEMA)
 - Building Setbacks
- Analyze, Refine and Modify Primary Options
- Examine Cost Estimates of Primary Options
- Complete MSBA Supplemental Study Documentation
- Begin Work with MSBA
- Site Visits to Other New and Renovated High Schools
- Assess Private Funding Options



Wellesley High School Feasibility Concept Study Wellesley, Massachusetts



June 7, 2007

